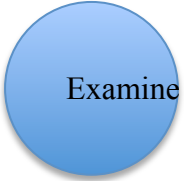


A- Attack the Prompt

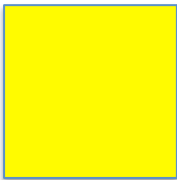


Circle the predicate(s): verb(s) acting like verbs.

What are the characteristics of an effective television newscaster?

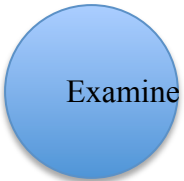
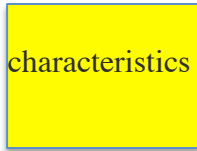


Examine the changes throughout the 20th century in the roles of women in the workforce.

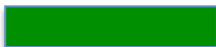


Box the subject (s) – doer of predicate-(subjects cannot be in a prepositional phrase) and/or the object – receiver of predicate.

What are the characteristics of an effective television newscaster?

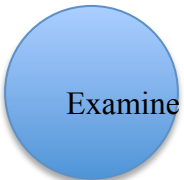
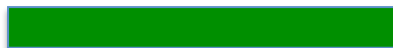
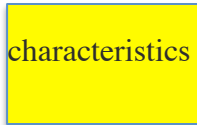


Examine the changes throughout the 20th century in the roles of women in the workforce.

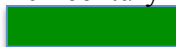


Underline key words (often nouns)

What are the characteristics of an effective television newscaster?



Examine the changes throughout the 20th century in the roles of women in the workforce.



Your Turn: Explain the main reason for the character's change by the end of the novel.

B- Brainstorm: Build Relationships between/among the evidence by gathering/grouping the evidence

Identifying the relationship between/among the evidence will determine the type of essay you will write:

1. Classification: divide members of a group into categories whose members share similar characteristics.
Groups to look at shape in envelopes- look at all items and come up with different classifications- minimum two per group
2. Cause/effect:
 - a. Analyzing cause-attempt to understand the relationship of events that brought about an outcome that probably wont happen exactly the same way
 - i. Why did car blow up?
 - ii. Why am I happy or sad?
 - iii. How did the shapes end up on the floor?
 - b. Analyzing effect- considers the result or probable result of some action
 - i. What will happen if the school cuts the sports programs?
 - ii. What will happen if the shapes end up on the floor?
3. Compare/contrast: in an effort to determine superiority of one thing over another, or in an effort to show how seemingly dissimilar things are indeed similar, or how seemingly similar things are in fact dissimilar- by looking at similarities and differences, advantages and disadvantages
 - a. Should I buy a moped or a bicycle?
 - b. Parents and children are very much alike.
 - c. Look at two shapes and compare/contrast
4. Example: examples should be representative of your point and from a range of area (not a stretch).
 - a. Ben an Jerry's Ice Cream has many great flavors.
 - b. Provide some uses for your shapes.
5. Definition: Defines a term, uses examples to show what the writer means in terms the reader will understand
 - a. Define one of the shapes
6. Process (instruct/direct): a series of actions (chronological) leading to an expected or planned outcome.
 - a. How to clean your room.
 - b. Explain how to draw one of the shapes.
7. Analysis (inform, explain, analyze- to understand, not to recreate)
 - a. How something happened
 - b. How something was done
 - c. How something works
 - d. Explain how the circle was invented

*Wording for the explanation of the essays is not original; it has been excerpted from_____.

Analyze

Definition: To study carefully in order to determine what something is, what its parts are, or how its parts fit together.

Synonyms: *Study, Investigate, Consider, Question, Explore*

Assess

Definition: estimate the value of

Synonym: judge

Compare

Definition: To represent as similar. To study in order to note similarities and differences.

Synonyms: *Link, Relate, Equate*

Contrast

Definition: To examine and compare in order to show differences. To show differences when compared.

Synonyms: *Distinguish, Distinction, Disparity*

Describe

Definition: To use words to tell or write about something. To give a detailed account of.

Synonyms: *Illustrate, Tell, Portray*

Discuss

Definition: A discussion involves examining the various reasons for and against some claim, or else a multi-faceted exploration of some topic.

Synonyms: *looking at it from various sides*

Evaluate

Definition: To find out, judge or estimate the quality or value of. To appraise.

Synonyms: *Estimate, Calculate, Appraise*

Explain

Definition: To make clear or understandable. To clarify or give details of.

Synonyms: *Clarify, Justify, Enlighten*

Formulate

Definition: To express (a theory, plan etc.) in a systematic way. To express or reduce to a formula.

Synonyms: *Prepare, Plan, Originate*

Infer

Definition: To conclude by reasoning from evidence. To lead to as a conclusion.

Synonyms: *Conclude, Gather, Assume*

Predict

Definition: To tell about in advance. To state what one believes will happen beforehand.

Synonyms: *Guess, Expect, Foresee*

Summarize

Definition: To tell briefly or be a summary of. To sum up.

Synonyms: *Review, Recap, Condense*

Support

Definition: To stand behind the cause of or be in favor of (to support a cause). To help prove or defend.

Synonyms: *Defend, Encourage, Assist*

Trace

Definition: To follow the track, course, or trail of. To follow the stages in the history or development of (to trace family history).

Synonyms: *Outline, Follow, Mark*

AP Writing Terms

Analyze: Determine Parts; examine nature/relationship

- Analyze the island as a microcosm of adult society.

Assess/Evaluate: Judge the value or character

- Evaluate whether or not Roger should be held accountable for his actions.

Compare: Note similarities and differences

- Compare Gaston's song with *Lord of the Flies*.

Contrast: Show dissimilarities

- Contrast the character traits of Ralph and Jack.

Describe: Tell about

- Describe how the characterization of Piggy emerges during the first chapter and how it foreshadows his fate.

Discuss: Consider/ examine various points of view/ present different sides

- Discuss the symbolism of Simon as a Christ-figure.

Explain: Make clear the causes or reasons

- Explain why the boys need face paint to do evil deeds.

Identify: Cite specific events, phenomena, show connection

- Identify three symbols in the novel.